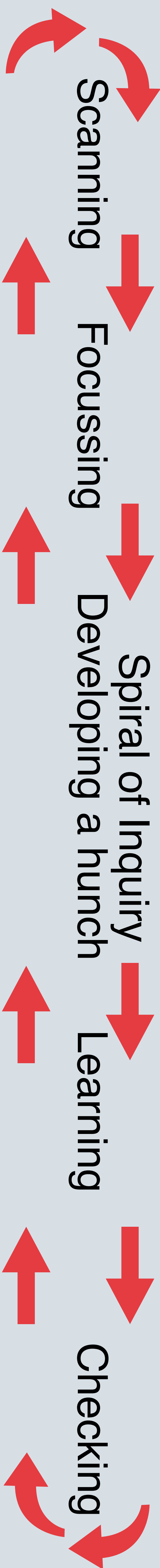


TAI using ERO's 6 Dimensions



✓ Focus Justification

From student achievement:
What is happening here? Should we be concerned?
Do we need to take a closer look? The "Why" I/we chosen this area?



✓ Investigating

What do we already know about this? What do we need to find out? How? What is the data/evidence telling me about my student's achievement in this focus area? For example:



✓ Sense Making

What is our data telling us? What insights did it provide? What might I explore further? How are WE contributing to the situation? Checking assumptions.



✓ Prioritising

What is our data telling us? What insights did it provide? What might I explore further?



✓ Monitoring

What evidence will I use to identify change & improvement? What will I trial next? Why?



✓ Evaluating Impact

Findings & Conclusions-
What has been the impact of our changed actions on outcomes we value for students?